Ryan Bassindale – Character/Events and Performing Arts Lead

Ryan Bassindale is an experienced educator with a background in music education, character development, and student wellbeing. Currently serving as **Events, Character Development & Performing Arts Lead** at Arcadia Global School (AGS), he plays a key role in shaping the school's culture through a holistic approach to behaviour, wellbeing, and creative expression.

Since joining AGS, Ryan has assisted in developing and implementing the school's wellbeing and behaviour framework. He co-led the introduction of Ten Points, an innovative digital platform that tracks and enhances pupil wellbeing and positive behaviour. This system has enabled AGS to integrate real-time wellbeing insights with school-wide behaviour management strategies, significantly improving student engagement and classroom culture.

In addition to his leadership in character education, Ryan oversees the school's music curriculum and extracurricular programme. He has established engaging schemes of work that combine practical music-making with theoretical understanding, fostering students' creativity and confidence. Under his guidance, AGS has expanded its musical offerings, including school ensembles, performances, and creative opportunities for students across different key stages.

Prior to joining AGS, Ryan developed a strong foundation in teaching and curriculum design, with a particular focus on primary education. His work in the classroom, alongside his involvement in developing EdTech solutions to support student wellbeing, led him to step into a senior leadership role at AGS. He holds a BA (Hons) in Economics & Philosophy from the University of Sheffield, a PGCE from the University of Exeter, and a PGCert in Music from the Open University.

Ryan remains committed to fostering a positive school culture where student wellbeing, character development, and creative expression are central to the educational experience.

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ALTRUISM **R**ESPECT **C**OMPASSION **A**SPIRATION **D**ETERMINATION **I**NTEGRITY **A**DVENTURE
GRIT **L**IFELONG **O**PTIMISM **B**RAVERY **A**LACRITY **L**EARNING