



Nurture
Lifelong
Learning

ARCADIA GLOBAL SCHOOL

Nurture Lifelong Learning

Philip Stainton - Assistant Principal (Secondary Lead)

Philip Stainton has a proven track record as an educational leader in both the UK and international markets with experience of both established secondary and founding all-through boarding schools. As part of SLT, Philip has led schools through BSO, COBIS, CIS, FOBISIA and HPL inspections and accreditations. Philip is a Fellow of the Chartered College of Teaching, COBIS Peer Accreditor, instructional coach and a founding member of the International Schools Network.

Philip is experienced in leading and managing both the strategic and operational educational and commercial aspects of successful schools. As a Senior Leader he is highly proficient at data analysis, curriculum development, pastoral care and staff development.

Philip values researched, evidenced based approaches to pedagogy.

Career Summary

- **Assistant Principal**, Arcadia Global School (2024-present) – Founding the Secondary phase of the school with overall accountability on academic and pastoral care for Secondary students.
- **Deputy Head Academic**, New Cairo British International School (2022-2024) – Focused on academics, quality assurance and teaching and learning including leading to the school's highest ever value-added score for IGCSE. NCBIS achieved CIS reaccreditation and HPL World Class Status.
- **Deputy Head of Senior School**, Wellington College International Hangzhou (2019-2022) – Strategic and operational responsibility for academic and pastoral care for day and boarding students. WCIH achieved a value added score of +2.0 for IGCSE and +1.6 for A Level. WCIH achieved COBIS 3 Beacon Status.
- **Head of Year**, Head of House and Subject Leader, Charters School (2014-2019). Achieved ALPS 1 A Level results 3 years in a row in an 'Outstanding' school. Led KS4 academic and pastoral care.
- **Teacher & Boarding Supervisor**, Wellington College, (2013-2014). Developed and implemented a new KS3 music curriculum.

Qualifications and Leadership

MA: Music – University of Surrey

BA (Hons): Music & Business – University of Surrey

PGCE: Music – University of Reading

National Professional Qualification Headship (NPQH) – Best Practice Network

Certificate in School Management and Leadership – Harvard Graduate School of Education

BSO PENTA Level 2

COBIS Peer Accreditor

Fellowship Status for the Chartered College of Teaching

NPQ Facilitator

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ALTRUISM RESPECT COMPASSION ASPIRATION DETERMINATION INTEGRITY ADVENTURE

GRIT LIFELONG OPTIMISM BRAVERY ALACRITY LEARNING